

UWYO: Arts & Sciences

Spring 2015 Arts and Sciences Teaching Evaluations

Course: PHIL-4560-01 : PHIL-4560-01

Instructor: Duncan Purves

1 - Please comment on the Duncan Purves's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

Return Rate 4/12 (33.33%)

- Dr. Purves did a superb job guiding us through very difficult material.
- Duncan did a great job with this course. The material was very challenging and as one would expect in a philosophy class, there were times where the class didn't reach a consensus on a number of issues. That is a good thing though, there is no need for a consensus and furthermore the course material motivated a lot of discussion. I was a little intimidated presenting material at first but I'm glad I did it because I feel a lot more confident presenting in front of a class and also have a better understanding of how prepared I need to be in order to do so.
- Duncan Purves was a fun and interesting teacher for this class. He came to class with a cheerful demeanor every day and helped students understand the material in a well informed way.
- I thought Duncan did a very good job of presenting the materials for the class as clearly as possible. I think he raised novel to the theories assigned in the readings that sparked a great deal of in-class discussion. He did extraordinarily well considering how he pointed out this was his first time teaching a Graduate Seminar.

2 - How would you evaluate the presentation of materials in this course? Duncan Purves

Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Excellent	(5)	2	50%							Question	College benchmark	Department benchmark
Good	(4)	2	50%									
Satisfactory	(3)	0	0%									
Poor	(2)	0	0%									
Unsatisfactory	(1)	0	0%									
				0	25	50	75	100				
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
4/12 (33.33%)	4.50	0.58	4.50	15,598	4.21	0.95	4.00	270	4.27	0.86	4.00	

3 - How clear was the basis for evaluating students in this class? Duncan Purves

Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Excellent	(5)	1	25%							Question	College benchmark	Department benchmark
Good	(4)	2	50%									
Satisfactory	(3)	0	0%									
Poor	(2)	1	25%									
Unsatisfactory	(1)	0	0%									
				0	25	50	75	100				
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
4/12 (33.33%)	3.75	1.26	4.00	15,561	4.23	0.95	4.00	271	4.23	0.93	4.00	

4 - How would you evaluate the instructor's interaction with students during this class? Duncan Purves

Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Excellent	(5)	4	100%							Question	College benchmark	Department benchmark
Good	(4)	0	0%									
Satisfactory	(3)	0	0%									
Poor	(2)	0	0%									
Unsatisfactory	(1)	0	0%									
				0	25	50	75	100				
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
4/12 (33.33%)	5.00	0.00	5.00	15,497	4.35	0.95	5.00	271	4.52	0.80	5.00	

UWYO: Arts & Sciences
Spring 2015 Arts and Sciences Teaching Evaluations

Course: PHIL-4560-01 : PHIL-4560-01

Instructor: Duncan Purves

5 - Did you make arrangements for an office visit with Duncan Purves during this semester?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Yes		(2)	3	75%						1.75		
No		(1)	1	25%						1.31		
										1.14		
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
4/12 (33.33%)	1.75	0.50	2.00	15,907	1.31	0.46	1.00	270	1.14	0.34	1.00	

6 - If, and only if, you answered yes to the previous question, how would you evaluate the Duncan Purves's interaction with you during office visit(s)?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	3	100%						5.00		
Good		(4)	0	0%						4.52		
Satisfactory		(3)	0	0%						4.49		
Poor		(2)	0	0%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
3/12 (25%)	5.00	0.00	5.00	5,234	4.52	0.86	5.00	43	4.49	0.94	5.00	

7 - How would you rate the Duncan Purves in making the course intellectually challenging?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	4	100%						5.00		
Good		(4)	0	0%						4.30		
Satisfactory		(3)	0	0%						4.29		
Poor		(2)	0	0%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
4/12 (33.33%)	5.00	0.00	5.00	15,428	4.30	0.87	4.00	272	4.29	0.82	4.00	

8 - What is your overall assessment of the instruction in this course? Duncan Purves												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	3	75%						4.50		
Good		(4)	0	0%						4.21		
Satisfactory		(3)	1	25%						4.33		
Poor		(2)	0	0%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
4/12 (33.33%)	4.50	1.00	5.00	15,450	4.21	1.00	4.00	270	4.33	0.88	5.00	

UWYO: Arts & Sciences

Spring 2015 Arts and Sciences Teaching Evaluations

Course: PHIL-4560-01 : PHIL-4560-01

Instructor: Duncan Purves

9 - Would you recommend this instructor to others? Duncan Purves														
Response Option				Weight	Frequency	Percentage	Percent Responses				Means			
Most definitely	(4)	3	75%						3.50	3.38	3.45			
Probably	(3)	0	0%											
Probably not	(2)	1	25%											
Definitely not	(1)	0	0%											
							0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median			
4/12 (33.33%)	3.50	1.00	4.00	15,447	3.38	0.85	4.00	270	3.45	0.75	4.00			

10 - What percentage of time have you attended this class?														
Response Option				Weight	Frequency	Percentage	Percent Responses				Means			
Over 90%	(5)	4	100%						5.00	4.64	4.76			
90%	(4)	0	0%											
75%	(3)	0	0%											
50%	(2)	0	0%											
25%	(1)	0	0%											
							0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median			
4/12 (33.33%)	5.00	0.00	5.00	13,524	4.64	0.74	5.00	230	4.76	0.50	5.00			

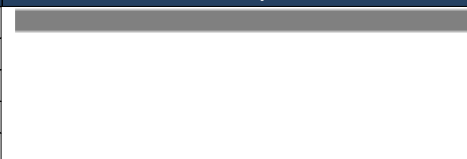
11 - In comparison to other classes you have taken at UW, how interested are you in the subject matter covered in this class?														
Response Option				Weight	Frequency	Percentage	Percent Responses				Means			
Very interested	(3)	1	33.33%						2.00	2.29	2.28			
Somewhat interested	(2)	1	33.33%											
Not interested at all	(1)	1	33.33%											
							0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median			
3/12 (25%)	2.00	1.00	2.00	13,506	2.29	0.70	2.00	226	2.28	0.67	2.00			

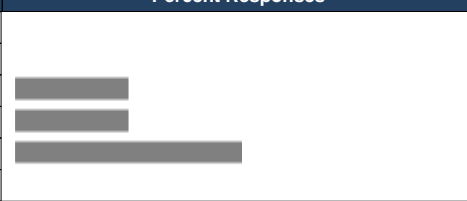
12 - As honestly as possible, rate the effort you have put into this class?														
Response Option				Weight	Frequency	Percentage	Percent Responses				Means			
A great deal	(5)	3	75%						4.50	4.14	3.90			
A good deal	(4)	0	0%											
Moderate	(3)	1	25%											
A little	(2)	0	0%											
Very little	(1)	0	0%											
							0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median			
4/12 (33.33%)	4.50	1.00	5.00	13,554	4.14	0.83	4.00	230	3.90	0.80	4.00			

UWYO: Arts & Sciences
Spring 2015 Arts and Sciences Teaching Evaluations

Course: PHIL-4560-01 : PHIL-4560-01

Instructor: Duncan Purves

13 - What grade do you expect to receive in this course?														
Response Option				Percent Responses					Means					
A	(5)	4	100%						5.00			4.29		4.45
B	(4)	0	0%											
C	(3)	0	0%											
D	(2)	0	0%											
F	(1)	0	0%											
				0	25	50	75	100	Question	College benchmark	Department benchmark			
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median			
4/12 (33.33%)	5.00	0.00	5.00	13,534	4.29	0.80	4.00	231	4.45	0.75	5.00			

14 - What is your class standing?														
Response Option				Percent Responses					Means					
Freshman	(1)	0	0%						4.25			2.66		2.66
Sophomore	(2)	0	0%											
Junior	(3)	1	25%											
Senior	(4)	1	25%											
Graduate Student	(5)	2	50%											
Other	(6)	0	0%											
				0	25	50	75	100	Question	College benchmark	Department benchmark			
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median			
4/12 (33.33%)	4.25	0.96	4.50	13,577	2.66	1.31	3.00	229	2.66	1.30	3.00			

UWYO: Arts & Sciences

Spring 2015 Arts and Sciences Teaching Evaluations

Course: PHIL-2345-01 : PHIL-2345-01

Instructor: Duncan Purves

1 - Please comment on the Duncan Purves's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

Return Rate	49/67 (73.13%)
-------------	----------------

- Classes were fairly interactive, which was nice.
 - Duncan did a good job with his teaching. I felt that he put too much emphasis on philosophical theories, rather than focusing on the topic of the class and that is natural resources. We talked about it a little bit, but I felt like it was a very minimal part of the class. Because of this, my interest in the course was not as strong. I like talking about natural resources and the science and am knowledgeable in it, but I felt like there was little room to do so.
 - Duncan did a very good job teaching this class. He obviously knows what he is talking about when he teaches it. I liked the assignment structure of the class because it lets you determine your grade over the long run and not just based on one week of cramming at the end. The simulations were fun and informative and offered good incentive to take them seriously because of the extra credit. This class overall was fun very well
 - Duncan does a great job of making the material interesting. He really knows how to hold people's attention during lectures.
 - Duncan has a special way of keeping his audience engaged. Of all of my classes, I enjoyed this one the most. Duncan has a way of making you want to pay attention, not because you feel obligated to for a grade, but because you genuinely want to hear what he has to say. Overall, his methods of both teaching and grading were very effective.
 - Duncan is a wonderful teacher, he involved the class in the discussion and had great presentations ready for the class. In-class assignments were good since it made you try and keep up to date on the reading assignments. Class structure was good and I would gladly take another class from Duncan.
 - Duncan is an effective teacher and very good at connecting to his students. He's funny and his use of humor makes the subject matter understandable.
 - Duncan Purves is organized and presents information clearly. He was very easy to follow.
 - Duncan was a great teacher he was always enthusiastic to teach the course was very knowledgeable about the material and was happy to teach us everyday.
 - Duncan was a great teacher. He was very passionate about the subject, and even though his biases came through often during his lectures, he was open to other students' opinions and thoughts. His lecture felt more like a discussion, and this kept students constantly engaged. The reading was a little heavy, but he was understanding if students didn't have time to read for class sometimes.
 - Duncan was effective with his consistency on assignments and relevant with his information. The structure of writing the papers based on what we discussed in class made it easy to follow the course information. I also liked that the class was deeply rooted in philosophy when dealing with environmental concerns. I think there is actually little to improve on, if you wanted to learn you could and it was interesting. Maybe making the course more rigorous would be to some people's advantage.
 - Duncan's style was adequate for a 2000 level class. Personally I would have preferred a fewer number of theories and going more in depth on those few; however, the survey style was beneficial for those who have never taken a philosophy class before. The one thing either he or his GA in discussion needs to work on more is presenting how to write a philosophy-style paper in more depth, as that is the majority of the class assignments. More examples would have been wonderful, because it was difficult to answer such big questions without really knowing how to answer them.
- Also, I was intimidated to talk to Duncan and his GAs for a good portion of the semester. Their attitude (or the attitude I perceived) was that they were not interested what the students had to say about their ideas. I know now that Duncan does not have that attitude (I talked to him during office hours), but he and his GAs might want to find a way to feel more approachable.
- Explain what we are supposed to cover in our papers more in class
 - Good
 - Good variety of content. Topics and readings were interesting. Reading was encouraged but it seemed like few people did it, so enforce this more strongly. Enjoyed frequent assignments in class. Sometimes the professor got distracted by irrelevant or flippant commentary from the class and it distracted from the decorum that the subject deserves. Encourage more serious discussion and avoid giving heed to nonsense from the peanut gallery. Appreciate the emphasis on writing.
 - Great and effective, don't change anything.
 - Great class overall. He did a good job of staying unbiased when presenting each argument.
 - Great examples in class, great teacher. Engaging.
 - Great job overall! I think Duncan handled class discussion very well. I was sometimes confused on if the questions he was asking were rhetorical or not. Through technical difficulties he persevered, providing a quality and engaging lecture without the aid of a power point. This class would have heavily benefited from a smaller class size, but the discussion sections seemed to work well. I had trouble figuring out what and when to read for the required readings, and often when I did attempt to read them I had difficulty understanding them. I suppose this might simply be the nature of the content, but I did find it frustrating and eventually simply gave up on several readings. I always enjoyed Duncan's class and did not miss a single lecture.
 - He explained everything clearly and allowed for the class to discuss everything with him. Great job. Sorry to lose him to another college.
 - His teaching was effective, I felt like he didn't do a very good job of not revealing his position on certain arguments, as he gave more information on one side than the other. The power point slides were very helpful in understanding the material.
 - I enjoyed the lectures and the fact that the notes were online so we could participate easier in class.
 - I feel that Duncan did a great job in the lecture sections. He made sure to relate the readings to the topic that we were discussing. Duncan is also proficient at engaging

UWYO: Arts & Sciences

Spring 2015 Arts and Sciences Teaching Evaluations

Course: PHIL-2345-01 : PHIL-2345-01

Instructor: Duncan Purves

the class in thoughtful discussion and keeping peoples attention.

- I feel that smaller class size would improve Duncan's lectures. Otherwise I feel as though Duncan did a reasonable job getting the information across.
- I found the course to be very interesting.
- I like how the in-class assignments give students easy points for showing up to lectures. However, I feel like the 7 day span in March where we had 3 1+ page papers due was a little excessive. Also, I wish the reading quizzes were not all after spring break, and none before spring break.
- I liked the course. I learned a lot about writing and how to argue. His teaching effectiveness was good and easy to learn from.
- I really liked the in class assignments and writing papers on the class content instead of taking tests.
- I think he is a good instructor. I can tell that he likes what he does and like the way he interacts with the class.
- I thought class was managed very effectively. I thought the course material was appropriate and was useful in terms of fulfilling course objectives. Reading assignments seemed like "busy work" at times and did not provide much additional insight into some lectures.
- I thought Professor Purves' teaching style and related assignments were very effective as he was open to all discussion viewpoints and stayed neutral himself, which was impressive considering how controversial some of the topics got. I also thought it was helpful how well he would lead students into various principles, which allowed us to better understand those principles since we mostly got there on our own. Having the contrast between Professor Purves' style and Mr. Sam Shook's style was also helpful. While they were both very open and understanding in discussion scenarios, it was nice to have that contrast between Professor Purves' laid back style and Mr. Shook's strong and upbeat style, it helped to better see issues from multiple angles. Especially with as difficult as this course could be to teach, I was impressed and satisfied with Professor Purves' teaching of it. The only minor change I would make would be to better clarify and sum up the various justice principles because on some assignments I was confused when asked to apply a justice principle because I only really felt confident on the one principle that would apply because I wasn't sure what else was actually considered a justice principle.
- I thought the materials used in class were effective for learning; the PowerPoint presentations and the assigned readings made it very easy to complete assignments. I enjoyed Duncan's lectures, but I do wish the class would have been set up to be more applicable to the real world (less philosophical, even though I realize this is a philosophy course). It would have been nice to discuss more about natural resources in this area, such as coal, oil, and natural gas.
- I was impressed with the instruction methods of this course, I thought the presentation of the material was done very well, and the instructor's interaction with the class was very good. All guidelines were clearly set and displayed and there was no confusion on what was expected of the students.
- interactive with class
- it was a very easy class to not pay attention to since there are no tests
- It was an enjoyable course that, while light in philosophy, was very well geared to such a large audience that may or may not have a future in the specific field. He was able to keep the lectures current and educational without coming off as Ben Stein, and thus was able to effectively teach without boring everyone to sleep.
- My favorite thing about Professor Purve's lectures are that they are always interesting. He does a good job at applying real world situations to his examples, easily engaging us in the topic. His teaching methods are easy to understand and help us to apply the lecture information to our homework assignments.
- Professor Purves' presentation of the materials in the course was interesting and eloquent. The assignments in the course were challenging and thought provoking.
- Professor Purves was a very good teacher. He as clear, got his point across, and even if you didn't have time to do the reading, you could still understand hat happened in class. He would ask questions on occasion, and it was a little awkward when he would just wait for an answer when nobody had one, but that's hardly a failing point. He was very open and fun, so it was a nice change, especially since he still taught extraordinarily well.
- The assignments made sense and were easy to handle. It wasn't a problem to finish the essays. The readings however. They were horrible!!! very very dense. Plus they were hard to read because of the electronic format. He was very up to date with his presentations. He also was funny. He kept class interesting. He really understands his material!!! he also knows how to keep us interested in a topic that can be really boring.
- The broad range of topics is very effective, keeping people intrigued by what is to come next.
- The class was well set up. Some of the discussions seemed like they could have been more beneficial.
- The powerpoints helped a lot since it was a large classroom and hard to hear in the back. The two improvement I would suggest it to more closely tie the readings to the lectures and to be more flexible with missing classes. I had an excused absence one of the days I received a 0/10 on an in-class assignment and almost ended up with a B rather than an A because of it.
- This course was interesting considering it was philosophy. I was challenged by some of the concepts and ways of thinking. The environment is a very deep subject and this course allowed ways of thinking about the subject that I have never been exposed to before.
- This was a really enjoyable class, and I think Duncan made it that way. The lectures were great for teaching, and his presentation of them was done in a way that kept the class's attention. The material used was usually one sided and that got old, but other than that that he was a really good professor.
- This was my first philosophy course, but the course was conducted close to my expectations. Much feedback and student involvement took place in which student input was valued. The assignments were a fair way to properly involve the students in the readings and the discussions. I feel the class was conducted the best that it could be.
- Very good at keeping lectures interesting and relevant. Could make reading quizzes more clear, that there will be them.
- very good, i liked the guy

UWYO: Arts & Sciences

Spring 2015 Arts and Sciences Teaching Evaluations

Course: PHIL-2345-01 : PHIL-2345-01

Instructor: Duncan Purves

- very interesting course. Good teacher.

2 - How would you evaluate the presentation of materials in this course? Duncan Purves

Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Excellent	(5)	26	40.62%						4.31	4.21	4.27	
Good	(4)	33	51.56%							Question	College benchmark	Department benchmark
Satisfactory	(3)	4	6.25%									
Poor	(2)	1	1.56%									
Unsatisfactory	(1)	0	0%									
				0	25	50	75	100				
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
64/67 (95.52%)	4.31	0.66	4.00	15,598	4.21	0.95	4.00	270	4.27	0.86	4.00	

3 - How clear was the basis for evaluating students in this class? Duncan Purves

Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Excellent	(5)	31	48.44%						4.36	4.23	4.23	
Good	(4)	27	42.19%							Question	College benchmark	Department benchmark
Satisfactory	(3)	4	6.25%									
Poor	(2)	2	3.12%									
Unsatisfactory	(1)	0	0%									
				0	25	50	75	100				
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
64/67 (95.52%)	4.36	0.74	4.00	15,561	4.23	0.95	4.00	271	4.23	0.93	4.00	

4 - How would you evaluate the instructor's interaction with students during this class? Duncan Purves

Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Excellent	(5)	42	65.62%						4.59	4.35	4.52	
Good	(4)	19	29.69%							Question	College benchmark	Department benchmark
Satisfactory	(3)	2	3.12%									
Poor	(2)	1	1.56%									
Unsatisfactory	(1)	0	0%									
				0	25	50	75	100				
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
64/67 (95.52%)	4.59	0.64	5.00	15,497	4.35	0.95	5.00	271	4.52	0.80	5.00	

5 - Did you make arrangements for an office visit with Duncan Purves during this semester?

Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Yes	(2)	2	3.12%						1.03	1.31	1.14	
No	(1)	62	96.88%							Question	College benchmark	Department benchmark
				0	25	50	75	100				
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
64/67 (95.52%)	1.03	0.18	1.00	15,907	1.31	0.46	1.00	270	1.14	0.34	1.00	

UWYO: Arts & Sciences

Spring 2015 Arts and Sciences Teaching Evaluations

Course: PHIL-2345-01 : PHIL-2345-01

Instructor: Duncan Purves

6 - If, and only if, you answered yes to the previous question, how would you evaluate the Duncan Purves's interaction with you during office visit(s)?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	1	33.33%						3.67	4.52	4.49
Good		(4)	1	33.33%								
Satisfactory		(3)	0	0%								
Poor		(2)	1	33.33%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
3/67 (4.48%)	3.67	1.53	4.00	5,234	4.52	0.86	5.00	43	4.49	0.94	5.00	

7 - How would you rate the Duncan Purves in making the course intellectually challenging?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	25	39.06%						4.23	4.30	4.29
Good		(4)	31	48.44%								
Satisfactory		(3)	6	9.38%								
Poor		(2)	2	3.12%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
64/67 (95.52%)	4.23	0.75	4.00	15,428	4.30	0.87	4.00	272	4.29	0.82	4.00	

8 - What is your overall assessment of the instruction in this course? Duncan Purves												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	30	46.88%						4.41	4.21	4.33
Good		(4)	31	48.44%								
Satisfactory		(3)	2	3.12%								
Poor		(2)	1	1.56%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
64/67 (95.52%)	4.41	0.64	4.00	15,450	4.21	1.00	4.00	270	4.33	0.88	5.00	

9 - Would you recommend this instructor to others? Duncan Purves												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Most definitely		(4)	39	60.94%						3.58	3.38	3.45
Probably		(3)	24	37.5%								
Probably not		(2)	0	0%								
Definitely not		(1)	1	1.56%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
64/67 (95.52%)	3.58	0.59	4.00	15,447	3.38	0.85	4.00	270	3.45	0.75	4.00	

UWYO: Arts & Sciences

Spring 2015 Arts and Sciences Teaching Evaluations

Course: PHIL-2345-01 : PHIL-2345-01

Instructor: Duncan Purves

10 - What percentage of time have you attended this class?												
Response Option				Percent Responses					Means			
Response Option	Weight	Frequency	Percentage						Question	College benchmark	Department benchmark	
Over 90%	(5)	51	79.69%						4.80	4.64	4.76	
90%	(4)	13	20.31%									
75%	(3)	0	0%									
50%	(2)	0	0%									
25%	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
64/67 (95.52%)	4.80	0.41	5.00	13,524	4.64	0.74	5.00	230	4.76	0.50	5.00	

11 - In comparison to other classes you have taken at UW, how interested are you in the subject matter covered in this class?												
Response Option				Percent Responses					Means			
Response Option	Weight	Frequency	Percentage						Question	College benchmark	Department benchmark	
Very interested	(3)	21	32.81%						2.23	2.29	2.28	
Somewhat interested	(2)	37	57.81%									
Not interested at all	(1)	6	9.38%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
64/67 (95.52%)	2.23	0.61	2.00	13,506	2.29	0.70	2.00	226	2.28	0.67	2.00	

12 - As honestly as possible, rate the effort you have put into this class?												
Response Option				Percent Responses					Means			
Response Option	Weight	Frequency	Percentage						Question	College benchmark	Department benchmark	
A great deal	(5)	11	17.19%						3.73	4.14	3.90	
A good deal	(4)	28	43.75%									
Moderate	(3)	22	34.38%									
A little	(2)	3	4.69%									
Very little	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
64/67 (95.52%)	3.73	0.80	4.00	13,554	4.14	0.83	4.00	230	3.90	0.80	4.00	

13 - What grade do you expect to receive in this course?												
Response Option				Percent Responses					Means			
Response Option	Weight	Frequency	Percentage						Question	College benchmark	Department benchmark	
A	(5)	44	68.75%						4.61	4.29	4.45	
B	(4)	17	26.56%									
C	(3)	2	3.12%									
D	(2)	0	0%									
F	(1)	1	1.56%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
64/67 (95.52%)	4.61	0.70	5.00	13,534	4.29	0.80	4.00	231	4.45	0.75	5.00	

UWYO: Arts & Sciences
Spring 2015 Arts and Sciences Teaching Evaluations

Course: PHIL-2345-01 : PHIL-2345-01

Instructor: Duncan Purves

14 - What is your class standing?														
Response Option				Percent Responses					Means					
Freshman	(1)	17	26.98%											
Sophomore	(2)	15	23.81%											
Junior	(3)	10	15.87%											
Senior	(4)	20	31.75%											
Graduate Student	(5)	0	0%											
Other	(6)	1	1.59%											
				0	25	50	75	100	Question	College benchmark	Department benchmark			
Return Rate	Mean	STD	Median	College benchmark			Mean	STD	Median	Department benchmark		Mean	STD	Median
63/67 (94.03%)	2.59	1.28	2.00	13,577			2.66	1.31	3.00	229		2.66	1.30	3.00

UWYO: Arts & Sciences

Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: ENR2345-01/PHIL2345-01/RNEW2345-01 : Natural Resource Ethics

Instructor: Duncan Purves *

1 - Please comment on the Duncan Purves's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

Return Rate	29/32 (90.62%)
-------------	----------------

- All good.
 - Dr. Purves is a good instructor, he makes classes a lot of fun, the simulations doing in class were for the most time close related to future materials presented in the course. The text book used for this course was not the best, but the additional material he provided for reading were very interesting.
 - Dr. Purves is an excellent teacher. This is a course that could be filled with various opinions but he is effective in teaching the facts about the subject. The assignments are effective in promoting thinking about the various principles we study and I believe they are the perfect length. However, the book we use is unfitting. The text itself is hard to manage, even for someone like me with a very high reading level and I believe it should be scaled back or replaced.
 - Duncan makes the class and lectures interesting.
 - Duncan was a very effective teacher, his assignments were reasonable and fair. The material covered could be more focused on natural resources though.
 - Effective communication of class materials. Open to hearing discussion from students although sometimes more controlled debates should take place. Great flexibility in accepting all levels of comments and arguments from students and adapting it to the topic discussion. Overall a well prepared professor with great knowledge and ability to clearly explain the class material. Outstanding communication skills and open mindedness to students input during and after class. Only criticism would be altering the class simulations to be a more pertinent to the topics being covered and allow the student more fair opportunity to argue for points.
 - Excellent professor, he presented the material very clearly and was very professional in class.
 - Good and interesting class. However with the title of the class, I expect more "Natural resources subjects" and less cultural subjects. Sometimes the class was too philosophical and not really practical. But the teacher explain very well so that make even quite boring topics interessant.
 - Good teacher, assignments were mentally challenging and took quite a bit of time. The book is.... crap. I was looking forward to having an interesting read but that book is terrible. The articles are very interesting however I must admit that I stopped reading those about half way through the semester because I felt that you just went over them in class and saw no other incentives or reasons to read them, while I had other homework to attend too. The lectures weren't really what I was expecting, I was looking for a class that talked more about natural resources as apposed to just theories about ethics.
 - He has good methods on explaining very well on what he covers over articles we read for homework as well as in class discussions. I like how there is in class assignments that makes people in the class more informed on the articles in class. I think the bonus points system is rigged, but it makes the class fun.
 - He is a good teacher for the philosophy department. He knows the material well enough that he can present the material from both sides of any philosophical argument without showing bias.
 - He is a great guy and can keep an entire classes attention for the entire class period. Very effective teaching strategies and very personable guy. Much enjoyed!
 - He is a very good teacher. He speaks well and his lectures are relative to the topics at hand. I wish the subject matter from the class was related more to resource ethics as is stated in the course title but he has made the class interesting and has definitely covered ethics. I have already recommended to other students to take his class because how much I like his class and how good of a teacher he is. He makes the class challenging but not impossible.
 - His teaching style is very effective for me. He answers questions the best he can and explains them well. His in class simulations are a very interesting part of the class that make us (the students) think. With that said, some of the in class discussion prompts were a bit lengthy and unclear about what they wanted us to discuss.
 - I believe that Duncan's teaching was very well. He was able to show a lot of attendance in class just by the way the assignments were set up. The group discussions were a very good idea. The only thing that I could think of that could of been improved is a different book. I different book with a little more explanation would have been helpful.
 - I felt this course wasn't too bad. The instructor was always prepared with a intellectual discussion for the class that lead to ethical thinking which was great. The paper that were handed in as homework were not touch since they were only 1-2 pages long. The reading material that was required of us to get through could be dry and drawn out, but it was necessary to be able to join in the discussions and write the papers. He was a really good instructor that seemed to really have a passion for what he was teaching.
- Also, on an unrelated note, he kinda looks like Dr. House (Hugh Laurie) from the TV show House. That wasn't relevant, but I've been thinking about that all semester haha.
- I liked the quantity of the writing assignments, but I think we should have more time to work on them. Maybe they can be up to 3 pages long. I think one could be more effective in assigning readings, and a quiz over a certain section of the reading might be a good idea. I liked his lecturing and interaction with the class.
 - I really appreciated his assignments and the workload. He strategically front loaded it and it made the end of the semester much easier for me in other classes. I though the in class assignments were effective at making people attend class.
 - I think some of the readings were not the best.
 - I think the discussion in this class helped a lot and it helped when completing assignments, however, I believe it would have been more helpful to have the discussion in class first and then write the papers afterwards because this would give us a better understanding of the material.
 - Mr. Duncan was a well spoken teacher that kept me alert in class and talked about interesting topics. I felt that his teaching was very effective, his assignments got me thinking which expanded my knowledge, and his methods were very proactive which involved the whole class often times.
 - Overall, I believe the instructor created an environment that allowed for an open and honest discussion of environmental justice and climate change. Also, I believe

UWYO: Arts & Sciences

Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: ENR2345-01/PHIL2345-01/RNEW2345-01 : Natural Resource Ethics

Instructor: Duncan Purves *

that the numerous written assignments proved to be extremely helpful in getting us to think deeper into the prompts and develop an opinion over the ethical dilemmas. The in-class discussions were another part of critical thinking. It is important that we gain a broad understanding of the different standpoints/opinions of an ethical dilemma.

- Professor Purves has been one of the better professors I've had here so far. He is extremely sharp in the field of philosophy and he was great at teaching philosophical principles and then relating them to cases of environmental justice. I've never really taken a philosophy course before so I learned a lot in this class. What makes Professor Purves a great teacher is his lectures. While he tended to mix up the class with group discussions and simulations every once in awhile, the days he did lecture were very enjoyable and interesting. Lastly, I had surgery early in the semester and Professor Purves really helped me with material I missed and worked with me more than any of my other teachers this semester did.

- Professor Purves's did a very effective job of teaching this course. He was open to all opinion and was very friendly and encouraging. I though he graded fair and the course load was fair.

- Taught the class extremely well, materials could be related a little better, not always interesting or understandable topics, the book was horrible, taught class very well, really liked the way it was structured and would recommend it. very good course to take even as a usp requirement

- Teaching effectiveness was good Duncan maybe got caught up on a few subjects and would run out of time in class but some topics we talked about were controversial and it made sense to debate in class. Assignments were good easy and to the point and they also were very connected to readings and simulations. Materials used in the course were maybe not as effective for Natural Resource Ethics as much as just Ethics. I get that in order to cover natural resource ethics we need to learn about ethics but it took a better part of the semester before natural resource topics were discussed. All that I would improve would be the material and there is more talk about natural resource ethics and not so much just plain ethics.

- Teaching effectiveness was good, with lots of material taught. Use of simulations was excellent to help apply what we were learning. One thing i didn't like was the amount of papers we had to write, it was a lot of work but on the up side we got it over with quickly. Other thing to improve on would be the course book, it was very hard to understand and not very interesting to read.

- The readings were useless. Duncan was great. He is interesting and gave good lectures

- This course can be a very appinionated in the course material presented and the instructor was very nutral on how it brought to the class.

2 - How would you evaluate the presentation of materials in this course?

Duncan Purves

Response Option	Weight	Frequency	Percentage	Percent Responses					Means		
Excellent	(5)	13	40.62%						4.22	4.22	4.19
Good	(4)	14	43.75%								
Satisfactory	(3)	4	12.5%								
Poor	(2)	1	3.12%								
Unsatisfactory	(1)	0	0%								
				0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median
32/32 (100%)	4.22	0.79	4.00	16,759	4.22	0.94	4.00	1,543	4.19	0.91	4.00

3 - How clear was the basis for evaluating students in this class?

Duncan Purves

Response Option	Weight	Frequency	Percentage	Percent Responses					Means		
Excellent	(5)	13	40.62%						4.38	4.23	4.20
Good	(4)	18	56.25%								
Satisfactory	(3)	1	3.12%								
Poor	(2)	0	0%								
Unsatisfactory	(1)	0	0%								
				0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median
32/32 (100%)	4.38	0.55	4.00	16,744	4.23	0.93	4.00	1,548	4.20	0.89	4.00

UWYO: Arts & Sciences
Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: ENR2345-01/PHIL2345-01/RNEW2345-01 : Natural Resource Ethics

Instructor: Duncan Purves *

4 - How would you evaluate the instructor's interaction with students during this class? Duncan Purves												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	30	93.75%						4.94	4.37	4.39
Good		(4)	2	6.25%								
Satisfactory		(3)	0	0%								
Poor		(2)	0	0%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
32/32 (100%)	4.94	0.25	5.00	16,742	4.37	0.93	5.00	1,545	4.39	0.86	5.00	

5 - Did you make arrangements for an office visit with Duncan Purves during this semester?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Yes		(2)	9	28.12%						1.28	1.37	1.27
No		(1)	23	71.88%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
32/32 (100%)	1.28	0.46	1.00	16,701	1.37	0.48	1.00	1,545	1.27	0.44	1.00	

6 - If, and only if, you answered yes to the previous question, how would you evaluate the Duncan Purves's interaction with you during office visit(s)?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	8	72.73%						4.64	4.52	4.46
Good		(4)	2	18.18%								
Satisfactory		(3)	1	9.09%								
Poor		(2)	0	0%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
11/32 (34.38%)	4.64	0.67	5.00	6,526	4.52	0.82	5.00	441	4.46	0.87	5.00	

7 - How would you rate the Duncan Purves in making the course intellectually challenging?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	11	34.38%						4.28	4.30	4.31
Good		(4)	19	59.38%								
Satisfactory		(3)	2	6.25%								
Poor		(2)	0	0%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
32/32 (100%)	4.28	0.58	4.00	16,681	4.30	0.85	4.00	1,537	4.31	0.80	4.00	

UWYO: Arts & Sciences
Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: ENR2345-01/PHIL2345-01/RNEW2345-01 : Natural Resource Ethics

Instructor: Duncan Purves *

8 - What is your overall assessment of the instruction in this course? Duncan Purves												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Excellent		(5)	18	56.25%					4.53 4.22 4.20			
Good		(4)	13	40.62%								
Satisfactory		(3)	1	3.12%								
Poor		(2)	0	0%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
32/32 (100%)	4.53	0.57	5.00	16,737	4.22	0.99	4.00	1,539	4.20	0.96	4.00	

9 - Would you recommend this instructor to others? Duncan Purves												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Most definitely		(4)	22	68.75%					3.66 3.39 3.37			
Probably		(3)	9	28.12%								
Probably not		(2)	1	3.12%								
Definitely not		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
32/32 (100%)	3.66	0.55	4.00	16,712	3.39	0.84	4.00	1,543	3.37	0.83	4.00	

10 - What percentage of time have you attended this class?												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Over 90%		(5)	27	84.38%					4.81 4.67 4.80			
90%		(4)	4	12.5%								
75%		(3)	1	3.12%								
50%		(2)	0	0%								
25%		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
32/32 (100%)	4.81	0.47	5.00	15,640	4.67	0.71	5.00	1,319	4.80	0.52	5.00	

11 - In comparison to other classes you have taken at UW, how interested are you in the subject matter covered in this class?												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Very interested		(3)	9	28.12%					2.19 2.30 2.30			
Somewhat interested		(2)	20	62.5%								
Not interested at all		(1)	3	9.38%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
32/32 (100%)	2.19	0.59	2.00	15,583	2.30	0.70	2.00	1,317	2.30	0.67	2.00	

UWYO: Arts & Sciences

Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: ENR2345-01/PHIL2345-01/RNEW2345-01 : Natural Resource Ethics

Instructor: Duncan Purves *

12 - As honestly as possible, rate the effort you have put into this class?												
Response Option				Percent Responses					Means			
Response Option	Weight	Frequency	Percentage						Question	College benchmark	Department benchmark	
A great deal	(5)	3	9.38%						3.69	4.14	4.21	
A good deal	(4)	18	56.25%									
Moderate	(3)	9	28.12%									
A little	(2)	2	6.25%									
Very little	(1)	0	0%									
				0	25	50	75	100				
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
32/32 (100%)	3.69	0.74	4.00	15,627	4.14	0.82	4.00	1,319	4.21	0.75	4.00	

13 - What grade do you expect to receive in this course?												
Response Option				Percent Responses					Means			
Response Option	Weight	Frequency	Percentage						Question	College benchmark	Department benchmark	
A	(5)	20	62.5%						4.50	4.26	4.20	
B	(4)	10	31.25%									
C	(3)	1	3.12%									
D	(2)	0	0%									
F	(1)	1	3.12%									
				0	25	50	75	100				
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
32/32 (100%)	4.50	0.84	5.00	15,617	4.26	0.80	4.00	1,322	4.20	0.83	4.00	

14 - What is your class standing?												
Response Option				Percent Responses					Means			
Response Option	Weight	Frequency	Percentage						Question	College benchmark	Department benchmark	
Freshman	(1)	2	6.25%						2.81	2.55	2.44	
Sophomore	(2)	13	40.62%									
Junior	(3)	6	18.75%									
Senior	(4)	11	34.38%									
Graduate Student	(5)	0	0%									
Other	(6)	0	0%									
				0	25	50	75	100				
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
32/32 (100%)	2.81	1.00	3.00	15,649	2.55	1.33	2.00	1,318	2.44	1.34	2.00	

UWYO: Arts & Sciences

Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: ENR2345-02/PHIL2345-02/RNEW2345-02 : Natural Resource Ethics

Instructor: Duncan Purves *

1 - Please comment on the Duncan Purves's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

Return Rate	25/31 (80.65%)
-------------	----------------

- Duncan demonstrated a good teaching method in the course, and it was very effective for us, but the handwriting on the board can be improved.
- Duncan Purves does a fantastic job of teaching what could be very broad, confusing, and complicated material. I really like his teaching style he provides a variety of ways to understand the material rather than just one. His combination of lectures, supplemental material, simulations, and essays really provides a way for all types of students to learn the material. He is passionate about the subject and that comes across in his lectures and teaching style.
- Duncan Purves's teaching style is engaging and interactive. The simulations/ discussions helped me understand concepts taught in class. It is interesting to hear opinions and views of my peers.
- Duncan was a very good instructor and I thoroughly enjoyed his class.
- Enjoyed the class and the class discussions, however I was not a fan of the group discussions or the simulations. Group discussions often got off topic, with very little done in the end. Simulations were a great opportunity to gain bonus points, however it was unclear of the simulations relevance to the lecture/course material. Assignments were graded fairly and given back in a timely manner, and did a good job of making me think and applying the readings to actual situations. The course material for this class was appropriate, but the book was not very engaging, and somewhat droll. Additionally, we were often given very short notice on the readings in the text, which was often 2 or more chapters. I would have preferred class discussion on the chapters before the assignments were due, in order to better understand the material.
- Excellent
- Great! keep up the good work
- He did a great job making the lectures interesting. He used examples very well in order to explain better or make us think about it differently. I think it should have been a lot more about natural resources and less about philosophy. Maybe the first half of semester do philosophy principles and the second half natural resources. It was pretty much ONLY philosophy except for maybe a few readings and this last few weeks.
- He did very good at lecturing and teaching the topics to us. He was very effective at making the lectures interesting and fun. The simulations that he had us do in class really help us to understand ethical principals.
- He taught well assignments were good and evenly spaced simulations worked well.
- His assignments are irrelevant to what is going on in the class. He is a good teacher, but his reading assignments are too much to read in-between meeting periods.
- I really enjoyed Duncan's teaching style, he really did a great job in this course. From explaining things in class to managing the class. Duncan's humor that he used made it fun to learn. His humor was adequate and appropriate for the class. Overall, I really enjoyed coming to class and listening to Duncan's lecture. Duncan was great!
- I really enjoyed this class. Duncan's lectures were always very well prepared and he was very good at adapting to the needs of us students. I also really liked the simulations and how the bonus points were set up, since if they had been for real points they definantly had the potential to harm your grade. Applying the principles taught always helps me remember them better and when the simulations were mixed in with interesting lecture material I retained a lot more. Overall the class was very interesting and the teaching methods were great!
- I really enjoyed your teaching style, and the class information and ideas were also enjoyable.
- I really liked professor Purve's and thought his style of teaching was engaging, interesting and up tempo. He kept the whole class involved and I feel I will leave the class retaining more of its material than many others.
- I think that Duncan was a pretty good teacher. i liked how he gave us a few options on the last few assignments and gave us the option on if we wanted to do the final project. Overall it was a good semester in this class.
- I think that Duncan's use of teaching is highly effective; he uses a variety of teaching styles from writing on the board, a film or two, class discussion, group discussions, and in class simulations (provides us with real life examples from what we learn). I think the reading materials used in the course might be heavy but I found the time to do them; also, he goes over them which is really helpful. However, the reading assignments are incredibly hard; writing is usually my strength but it seems so hard to get an A on the reading papers. Maybe Duncan could provide examples the next time he teaches so that students have a better understanding at what it is he is looking for (structure, style, etc.). Also, he could probably go over questions for the reading papers so that we comprehend what it is exactly he is asking and looking for in our questions.
- I thought Duncan did a great job. He always took time to answer questions and clarify the points of the lecture.
- Mr. Purves was an excellent teacher. I went into this class with an idea of how bad the class was going to be but was immediately changed by this professor. He made the class very interesting and was the ideal teacher. I never had a day in his class where I felt bored or annoyed. All topics and the way he presented the material was great. Homework's, simulations, and discussions were all very helpful and also helped to make some new friends in the class. I registered for the class late and Mr. Purves was welcoming and let me into the class. He is an outstanding teacher.
- Overall, the course went very smoothly. I really enjoyed going to class to learn about the topics that were presented. The simulations that were used to demonstrate philosophical ideas were very effective in reinforcing the topic. The readings and homework were directly related to the material that we were covering in class. In class discussion groups were also very useful in gathering the opinions of others on the topics and was quite insightful.
- Professor Purves has taught an overall successful course that effectively outlined various environmental justice principles in a variety of ways.

UWYO: Arts & Sciences

Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: ENR2345-02/PHIL2345-02/RNEW2345-02 : Natural Resource Ethics

Instructor: Duncan Purves *

- The lecture were very good they engaged most the class and were interesting.
- Very good the assignments help backup the learning, get us thinking and concepts that take months to go over in other classes he clearly gets through to us in a short amount of time but more effectively than other professors.
- Very interactive with students, provides great examples and scenarios relating to the material, and is an effective teacher. I liked the note taking on the board, it was helpful. Some of the group discussions went on too long, were kind of a waste of time at a certain point. The readings weren't always discussed in class either, so it seemed useless to do every reading sometimes. Other than that it was a great class.
- Well connected to the class, and spoke very well in the material he was covering.

2 - How would you evaluate the presentation of materials in this course?
Duncan Purves

Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Excellent	(5)	16	55.17%							4.52	4.22	4.19
Good	(4)	12	41.38%									
Satisfactory	(3)	1	3.45%									
Poor	(2)	0	0%									
Unsatisfactory	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
29/31 (93.55%)	4.52	0.57	5.00	16,759	4.22	0.94	4.00	1,543	4.19	0.91	4.00	

3 - How clear was the basis for evaluating students in this class?
Duncan Purves

Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Excellent	(5)	15	51.72%							4.41	4.23	4.20
Good	(4)	11	37.93%									
Satisfactory	(3)	3	10.34%									
Poor	(2)	0	0%									
Unsatisfactory	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
29/31 (93.55%)	4.41	0.68	5.00	16,744	4.23	0.93	4.00	1,548	4.20	0.89	4.00	

4 - How would you evaluate the instructor's interaction with students during this class?
Duncan Purves

Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Excellent	(5)	24	82.76%							4.79	4.37	4.39
Good	(4)	4	13.79%									
Satisfactory	(3)	1	3.45%									
Poor	(2)	0	0%									
Unsatisfactory	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
29/31 (93.55%)	4.79	0.49	5.00	16,742	4.37	0.93	5.00	1,545	4.39	0.86	5.00	

UWYO: Arts & Sciences
Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: ENR2345-02/PHIL2345-02/RNEW2345-02 : Natural Resource Ethics

Instructor: Duncan Purves *

5 - Did you make arrangements for an office visit with Duncan Purves during this semester?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Yes		(2)	6	20.69%								
No		(1)	23	79.31%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
29/31 (93.55%)	1.21	0.41	1.00	16,701	1.37	0.48	1.00	1,545	1.27	0.44	1.00	

6 - If, and only if, you answered yes to the previous question, how would you evaluate the Duncan Purves's interaction with you during office visit(s)?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	3	50%								
Good		(4)	3	50%								
Satisfactory		(3)	0	0%								
Poor		(2)	0	0%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
6/31 (19.35%)	4.50	0.55	4.50	6,526	4.52	0.82	5.00	441	4.46	0.87	5.00	

7 - How would you rate the Duncan Purves in making the course intellectually challenging?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	9	31.03%								
Good		(4)	14	48.28%								
Satisfactory		(3)	6	20.69%								
Poor		(2)	0	0%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
29/31 (93.55%)	4.10	0.72	4.00	16,681	4.30	0.85	4.00	1,537	4.31	0.80	4.00	

8 - What is your overall assessment of the instruction in this course? Duncan Purves												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	16	55.17%								
Good		(4)	11	37.93%								
Satisfactory		(3)	1	3.45%								
Poor		(2)	1	3.45%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
29/31 (93.55%)	4.45	0.74	5.00	16,737	4.22	0.99	4.00	1,539	4.20	0.96	4.00	

UWYO: Arts & Sciences

Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: ENR2345-02/PHIL2345-02/RNEW2345-02 : Natural Resource Ethics

Instructor: Duncan Purves *

9 - Would you recommend this instructor to others? Duncan Purves												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Most definitely	(4)	22	75.86%						3.72	3.39	3.37	
Probably	(3)	6	20.69%									
Probably not	(2)	1	3.45%									
Definitely not	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
29/31 (93.55%)	3.72	0.53	4.00	16,712	3.39	0.84	4.00	1,543	3.37	0.83	4.00	

10 - What percentage of time have you attended this class?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Over 90%	(5)	22	75.86%						4.72	4.67	4.80	
90%	(4)	6	20.69%									
75%	(3)	1	3.45%									
50%	(2)	0	0%									
25%	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
29/31 (93.55%)	4.72	0.53	5.00	15,640	4.67	0.71	5.00	1,319	4.80	0.52	5.00	

11 - In comparison to other classes you have taken at UW, how interested are you in the subject matter covered in this class?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Very interested	(3)	10	35.71%						2.29	2.30	2.30	
Somewhat interested	(2)	16	57.14%									
Not interested at all	(1)	2	7.14%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
28/31 (90.32%)	2.29	0.60	2.00	15,583	2.30	0.70	2.00	1,317	2.30	0.67	2.00	

12 - As honestly as possible, rate the effort you have put into this class?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
A great deal	(5)	3	10.34%						3.69	4.14	4.21	
A good deal	(4)	16	55.17%									
Moderate	(3)	9	31.03%									
A little	(2)	0	0%									
Very little	(1)	1	3.45%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
29/31 (93.55%)	3.69	0.81	4.00	15,627	4.14	0.82	4.00	1,319	4.21	0.75	4.00	

UWYO: Arts & Sciences

Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: ENR2345-02/PHIL2345-02/RNEW2345-02 : Natural Resource Ethics

Instructor: Duncan Purves *

13 - What grade do you expect to receive in this course?													
Response Option				Percent Responses					Means				
A	(5)	18	62.07%										
B	(4)	11	37.93%										
C	(3)	0	0%										
D	(2)	0	0%										
F	(1)	0	0%										
				0	25	50	75	100	Question	College benchmark	Department benchmark		
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median		
29/31 (93.55%)	4.62	0.49	5.00	15,617	4.26	0.80	4.00	1,322	4.20	0.83	4.00		

14 - What is your class standing?													
Response Option				Percent Responses					Means				
Freshman	(1)	1	3.45%										
Sophomore	(2)	14	48.28%										
Junior	(3)	3	10.34%										
Senior	(4)	11	37.93%										
Graduate Student	(5)	0	0%										
Other	(6)	0	0%										
				0	25	50	75	100	Question	College benchmark	Department benchmark		
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median		
29/31 (93.55%)	2.83	1.00	2.00	15,649	2.55	1.33	2.00	1,318	2.44	1.34	2.00		

UWYO: Arts & Sciences

Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: PHIL1000-02 : Intro to Phil

Instructor: Duncan Purves *

1 - Please comment on the Duncan Purves's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

Return Rate	18/33 (54.55%)
-------------	----------------

- Duncan is a great new teacher! He is eager to teach and always comes into class with a positive attitude, which always makes class more interesting. He answers all questions, and finds ways to relate topics to our everyday life.

- Duncan is a great professor. His teaching style is very effective, despite not having the clearest of hand writing. The assignments are for the most part productive however the grading in this class, which is done by his Graduate Assistant Liz, is far to strict for the class. The level of nit picking that happens on every assignment that she grades is unnecessary. I can understand having a tough grader but her grading is over the top. I think that Duncan's methods of teaching are very effective because he is great at multi-tasking. He writes on the board while instructing and he clarifies everything that he writes to ensure the class understands. The only improvement that I would make for this class is improve the size of your writing on the board.

- Duncan is very good at understanding our questions and then answering them clearly and intelligently. The assignments were good. The PBF book was sometimes difficult for me to read and follow what was being said and it was kind of hard for me to figure out what their argument and conclusion were just from the reading. Class lectures were very good at explaining the reading and putting it into argument form.

- Duncan Purves is a humorous man with immense amount of knowledge in philosophy. He makes the course fun with his humor, while learning at the same time. Duncan does a good job at speaking and has the rare skill of writing and talking at the same time, so the class does not lose focus.

- Duncan Purves made philosophy a very interesting class, he was serious but could make jokes, and he explained the arguments very well. For some of the material there were videos that were appealing and explained the ideas of philosophers well, those were very helpful in seeing outside presentations on the same subject. The class was interesting and I enjoyed philosophy very much. Dr. Purves was a very good instructor, he connects with students and can still make them learn while doing so. I would probably take another philosophy class from him, but it is very complicated to phrase their arguments, so I just might continue with math instead!

- Duncan was a great teacher! This was my fist semester in college and I was extremely worried about this class in particular because of its reputation as extremely hard and boring. However, as the semester approaches an end I have grown to really love and appreciate this class. It was very interesting and made me think about subjects and question in a new and interesting way. If there was anything i wish could be improved it would be just the overall grading of the class. There are very few assignments to impact your grade making it extremely hard to get the grade you want.

- Duncan was an excellent instructor. I took this class on impulse and ended up enjoying it more than any other class this year. During an especially confusing time for me about deciding my major, Duncan just so happened to discuss why studying Philosophy was so important to him, in addition to his explanation of why liberal arts degrees are worthwhile, which has influenced me to declare it as my major.

- Duncan was an inspiring and entertaining professor. He kept the class involved and led lectures well, rarely straying off topic. The reading assigned was pertinent and he did his best to explain tough concepts. Tests were structured well. I didn't like when he stepped back or let his GA lead discussion, because he often had to review the same material anyway. Overall though, he was a very good teacher.

- good

- He did a good job of making sure everyone understood the material.

- he's well organized and a good lecturer.

- His presentations in class are exceptional and he has a way with the students. The way he leads to the conclusion is very interesting. He is an excellent instructor.

- I think that Professor Purves is a very good professor, because of his teaching style and expertise of the material covered in the class. He is very good at thoroughly explaining exactly what the correct view points are on different philosophy subjects. He is very good at show both the pros and cons of each argument and allowing students to see both sides in a very clear overhead view in order to fully understand each concept being taught.

- I thought Dr. Purves was a great teacher. His lectures were definitely the most interesting of all my classes this semester. The out of class assignments were always a little droning but the lectures were always interesting and engaging. He was very good about interacting with the class and he always acted like he knew what he was doing. The assignments in this course were hard, but understandable. I enjoyed this course a lot.

- So far, Duncan has been great. While the material for this class can at times be difficult to comprehend, Duncan has done an exceptional job in making it understandable. I know I am a better student because of his class and I appreciate what he has taught me over the course of this semester.

- The arguments are really clear. I wish the 1st exam would have been explained a little bit more in detail. what they would be looking for in terms of grading.

- The teaching effectiveness in this course is done really well. The lectures really helped me get ready for the midterm and finals. The materials in this course were good topics to talk about in an introductory class.

- This class was very interesting and informative, I really enjoyed the discussions and the note taking style of this class. This class was a very enjoyable one and I would recommend it to many other people, the teacher was very informative in the discussions and explained everything in great detail.

UWYO: Arts & Sciences
Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: PHIL1000-02 : Intro to Phil

Instructor: Duncan Purves *

2 - How would you evaluate the presentation of materials in this course? Duncan Purves												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	12	60%						4.60	4.22	
Good		(4)	8	40%							4.47	
Satisfactory		(3)	0	0%								
Poor		(2)	0	0%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
20/33 (60.61%)	4.60	0.50	5.00	16,759	4.22	0.94	4.00	193	4.47	0.72	5.00	

3 - How clear was the basis for evaluating students in this class? Duncan Purves												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	8	40%						4.15	4.23	
Good		(4)	8	40%							4.27	
Satisfactory		(3)	3	15%								
Poor		(2)	1	5%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
20/33 (60.61%)	4.15	0.88	4.00	16,744	4.23	0.93	4.00	193	4.27	0.90	4.00	

4 - How would you evaluate the instructor's interaction with students during this class? Duncan Purves												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	13	65%						4.55	4.37	
Good		(4)	5	25%							4.60	
Satisfactory		(3)	2	10%								
Poor		(2)	0	0%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
20/33 (60.61%)	4.55	0.69	5.00	16,742	4.37	0.93	5.00	194	4.60	0.71	5.00	

5 - Did you make arrangements for an office visit with Duncan Purves during this semester?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Yes		(2)	2	10%						1.10	1.37	
No		(1)	18	90%							1.34	
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
20/33 (60.61%)	1.10	0.31	1.00	16,701	1.37	0.48	1.00	194	1.34	0.48	1.00	

UWYO: Arts & Sciences

Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: PHIL1000-02 : Intro to Phil

Instructor: Duncan Purves *

6 - If, and only if, you answered yes to the previous question, how would you evaluate the Duncan Purves's interaction with you during office visit(s)?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Excellent	(5)	1	50%						4.50	4.52	4.68	
Good	(4)	1	50%									
Satisfactory	(3)	0	0%									
Poor	(2)	0	0%									
Unsatisfactory	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
2/33 (6.06%)	4.50	0.71	4.50	6,526	4.52	0.82	5.00	72	4.68	0.62	5.00	

7 - How would you rate the Duncan Purves in making the course intellectually challenging?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Excellent	(5)	12	63.16%						4.63	4.30	4.52	
Good	(4)	7	36.84%									
Satisfactory	(3)	0	0%									
Poor	(2)	0	0%									
Unsatisfactory	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
19/33 (57.58%)	4.63	0.50	5.00	16,681	4.30	0.85	4.00	190	4.52	0.69	5.00	

8 - What is your overall assessment of the instruction in this course? Duncan Purves												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Excellent	(5)	11	55%						4.55	4.22	4.47	
Good	(4)	9	45%									
Satisfactory	(3)	0	0%									
Poor	(2)	0	0%									
Unsatisfactory	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
20/33 (60.61%)	4.55	0.51	5.00	16,737	4.22	0.99	4.00	192	4.47	0.80	5.00	

9 - Would you recommend this instructor to others? Duncan Purves												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Most definitely	(4)	14	70%						3.70	3.39	3.60	
Probably	(3)	6	30%									
Probably not	(2)	0	0%									
Definitely not	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
20/33 (60.61%)	3.70	0.47	4.00	16,712	3.39	0.84	4.00	192	3.60	0.67	4.00	

UWYO: Arts & Sciences

Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: PHIL1000-02 : Intro to Phil

Instructor: Duncan Purves *

10 - What percentage of time have you attended this class?												
Response Option				Percent Responses					Means			
Response Option	Weight	Frequency	Percentage						Question	College benchmark	Department benchmark	
Over 90%	(5)	18	94.74%						4.95	4.67	4.64	
90%	(4)	1	5.26%									
75%	(3)	0	0%									
50%	(2)	0	0%									
25%	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
19/33 (57.58%)	4.95	0.23	5.00	15,640	4.67	0.71	5.00	177	4.64	0.77	5.00	

11 - In comparison to other classes you have taken at UW, how interested are you in the subject matter covered in this class?												
Response Option				Percent Responses					Means			
Response Option	Weight	Frequency	Percentage						Question	College benchmark	Department benchmark	
Very interested	(3)	13	65%						2.60	2.30	2.47	
Somewhat interested	(2)	6	30%									
Not interested at all	(1)	1	5%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
20/33 (60.61%)	2.60	0.60	3.00	15,583	2.30	0.70	2.00	177	2.47	0.64	3.00	

12 - As honestly as possible, rate the effort you have put into this class?												
Response Option				Percent Responses					Means			
Response Option	Weight	Frequency	Percentage						Question	College benchmark	Department benchmark	
A great deal	(5)	2	10%						3.85	4.14	4.10	
A good deal	(4)	13	65%									
Moderate	(3)	5	25%									
A little	(2)	0	0%									
Very little	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
20/33 (60.61%)	3.85	0.59	4.00	15,627	4.14	0.82	4.00	178	4.10	0.83	4.00	

13 - What grade do you expect to receive in this course?												
Response Option				Percent Responses					Means			
Response Option	Weight	Frequency	Percentage						Question	College benchmark	Department benchmark	
A	(5)	7	35%						4.25	4.26	4.34	
B	(4)	11	55%									
C	(3)	2	10%									
D	(2)	0	0%									
F	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
20/33 (60.61%)	4.25	0.64	4.00	15,617	4.26	0.80	4.00	176	4.34	0.60	4.00	

UWYO: Arts & Sciences
Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: PHIL1000-02 : Intro to Phil

Instructor: Duncan Purves *

14 - What is your class standing?												
Response Option				Percent Responses					Means			
Freshman	(1)	10	50%									
Sophomore	(2)	8	40%									
Junior	(3)	1	5%									
Senior	(4)	1	5%									
Graduate Student	(5)	0	0%									
Other	(6)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
20/33 (60.61%)	1.65	0.81	1.50	15,649	2.55	1.33	2.00	178	2.32	1.33	2.00	